Case Study | Year 1 Class

Christ Church Primary School, London, Spring 2017

Age group
5-6-year-olds

Group size
27 children

Session leader
Federica Orlati, Primo Toys

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“The lesson provided an excellent opportunity for children to support and encourage each other.”

Caroline Klejdys-Lord, Year 1 Teacher, 2017
How did you incorporate the Cubetto Playset into your programme?
Small groups were taken out during literacy. Children seemed to enjoy the given task and found using Cubetto interesting.

Activities
Each group was given a map on which they were asked to direct Cubetto to certain parts. Children were instructed clearly on how to use Cubetto and were able to guide the robot to certain points on the map.

What skills did Cubetto help to develop?
With regards to computational thinking, Cubetto clearly helped to develop children’s sequential thinking, and also broadened their knowledge of programming technology. As far as ‘softer skills’ are concerned, it was clear to see that using Cubetto also helped the children with their spatial awareness. Some were able to visualise the route they were going to guide Cubetto on. It also gave the children a chance to develop the necessary skills for working in a team.

Did your group include any children with special educational needs? How did they engage with Cubetto?
Our group did include SEN children, and Cubetto helped these children to learn directions in a creative way.

What worked well?
Props were appropriate for the age group. Instructions were clearly given by the Primo Toys team and children were able to follow them. It was an excellent opportunity for the children to give support and encouragement to each other.

What were the challenges and how were they overcome?
Our session lasted for an hour and, on reflection, a little more time for each group would have been good in order for this many children (27) to get the most out of the session.

What was the reaction from the adults and children?
Staff found Cubetto easy to use and it was clearly enjoyed by the children. A six-year-old boy exclaimed: “This is so cool!”